

StartUp 5

Conversation

Unit4 – Lesson1

Page43

CONVERSATIONAL SKILLS

Make suggestions

Use expressions like these to make polite suggestions:

Why don't you …

You could try …

You might want to …

Have you thought about …

Explain the concept and give multiple examples.

LISTEN.

A 04-02 Listen. Notice how the speakers make suggestions.

1. A: I need some new shoes.
   B: You might want to try Mario's. They're having a big sale right now.
2. A: That's my favorite brand of shampoo, but I can't find it in the store anymore.
   B: Have you thought about looking for it online?

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: I've been struggling to stay organized at work.
Person B: Why (1)___ you use a task management tool?
Person A: I've never used one before.
Person B: You (2)___ try Trello or Asana.
Person A: I might want to check those out. Thanks for the suggestion!

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

B Complete the statements and questions with your own ideas. Say them to a partner and take turns giving each other shopping advice, using language from the conversation skill box.

1. I need to buy a new _____ .
2. Can you recommend a good _____ store?
3. I don't know where to get _____ for my friend's birthday.



Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?

Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT IS LAN'S PROBLEM?

Video source: StartUp5. Conversation. Unit4. Lesson1. Task A

WATCH THE VIDEO AND CHOOSE THE ANSWER.



1. How can Lan search for her friend's wish list?
2. What does Lan decide to buy her friend?
3. What does Ahmet suggest as a way for Lan to save money?

Video source: StartUp5. Conversation. Unit4. Lesson1. Task A

WATCH AND FILL IN THE GAPS.

Lan: I have to get a gift for a friend, and I'm trying to figure out _____ .

Ahmet: Is she in the States?

Lan: Yeah, that's why I want to get it while I'm here–so I don't have to pay shipping from Vietnam.

Ahmet: That makes sense. Do you have any idea _____?

Lan: No! That's the problem!

Ahmet: I see. _____ checking for a public wish list.

Video source: StartUp5. Conversation. Unit4. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit4. Lesson1. Task B

Lan: I have to get a gift for a friend, and I'm trying to figure out what to get her .

Ahmet: Is she in the States?

Lan: Yeah, that's why I want to get it while I'm here–so I don't have to pay shipping from Vietnam.

Ahmet: That makes sense. Do you have any idea what she wants ?

Lan: No! That's the problem!

Ahmet: I see. You could try checking for a public wish list.





Lan: I have to get a gift for a friend, and I'm trying to figure out what to get her .

Ahmet: Is she in the States?

Teach the new functions and practice them with your Ss.



Lan: Yeah, that's why I want to get it while I'm here–so I don't have to pay shipping from Vietnam.

Ahmet: That makes sense. Do you have any idea what she wants ?

Teach the new functions and practice them with your Ss.



Lan: No! That's the problem!

Ahmet: I see. You could try checking for a public wish list.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Lan: I have to get a gift for a friend, and I'm trying to figure out what to get her .

Ahmet: Is she in the States?

Lan: Yeah, that's why I want to get it while I'm here—so I don't have to pay shipping from Vietnam.

Ahmet: That makes sense. Do you have any idea what she wants ?

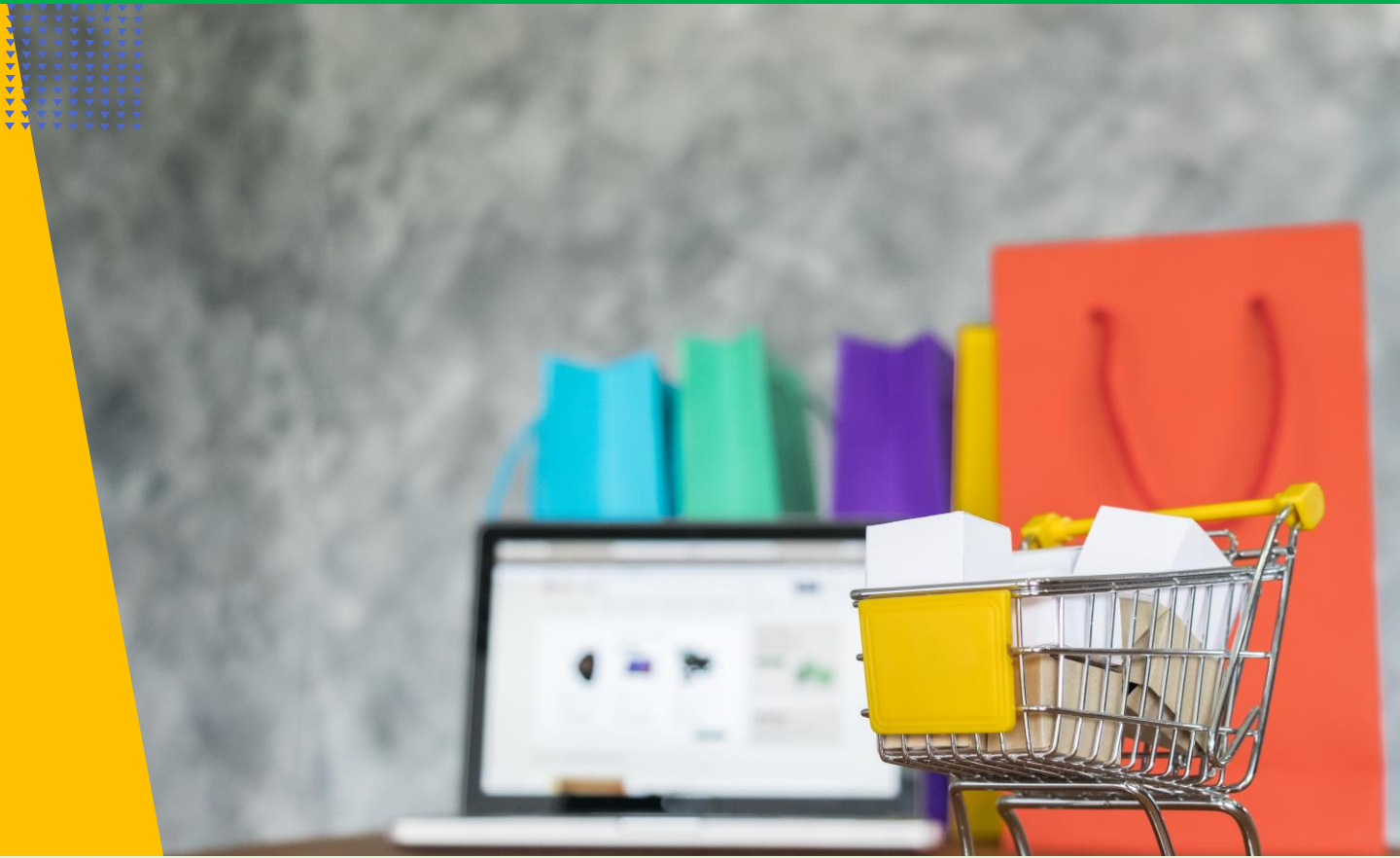
Lan: No! That's the problem!

Ahmet: I see. You could try checking for a public wish list.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



TRY IT YOURSELF

A THINK Make a list of three things that you need or want to buy soon.

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B DISCUSS Ask three classmates for advice about an item on your list. Take notes in the chart.

Item			
Where to shop			
How to save money			

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.